

## ‘Bright Ideas’. Project Assessment rubric.

Student's name:				
	4 Excellent	3 Good	2 Fair	1 Needs to improve
<b>CREATIVITY &amp; ORIGINAL WORK</b>	The contents and way of presenting the students' outcomes are really original.	The contents and way of presenting students' work are quite original.	Students need help to get some ideas about how to produce original outcomes.	Students copy ideas from other groups in relation to the contents or way of presenting them.
<b>GRAMMAR CORRECTNESS &amp; VOCABULARY ADEQUACY</b>	There are not any grammar mistakes in students' written and oral messages. The vocabulary used is adequate to the topic.	Some grammar mistakes are found in students' written and oral messages. Most of the vocabulary used is adequate to the topic.	Students make some grammar mistakes but their messages can be understood quite clearly. A few words related to the topic are used.	Students' messages contain a lot of grammar mistakes that make the understanding difficult. Students hardly use key vocabulary.
<b>PRONUNCIATION, FLUENCY &amp; INTONATION</b>	Students' pronunciation is very good and they are very fluent in their oral messages. Their intonation is very adequate to the conversational context they are in.	Students' pronunciation and fluency are quite good. Their intonation is adequate to the conversational context they are in.	Students have some difficulties in showing fluency. Pronunciation can be improved on some occasions. Intonation is hardly adequate to the conversational context.	Students do not show themselves as fluent speakers. They need a lot of previous practice. Pronunciation is not good at all and their intonation is not adequate to the conversational context.
<b>PARTICIPATION</b>	Students always cooperate and give feedback in their group and to other groups.	Students usually cooperate and give feedback in their group and to other groups.	Students have some problems to cooperate or give feedback.	Students don't cooperate well and don't give feedback.
<b>LEARNING PROGRESS</b>	Students record all their learning progress during the project including their personal reflections.	Students record all their learning progress during the project.	Students record some of their learning progress during the project.	Students don't record their learning progress during the project.